



8th Grade



CHAPTER 17 ROAD MAP

Reconstruction

In twenty-five words or less, write a sentence which describes the main idea of the chapter:

Just as you would use a map to guide you to a destination, this sheet will be your map to guide you through this chapter:

17:1

- 1. Define and utilize all key terms in class discussions and through writing.
- 2. Compare and contrast President Johnson's Reconstruction plan to President Lincoln's Ten Percent Plan.
- 3. Analyze how the end of the Civil War affected African Americans in the South.
- 4. Evaluate the three Reconstruction plans that were originally proposed and justify which one you think would have been successful.

17:2

- 1. Define and utilize all key terms in class discussions and through writing.
- 2. Identify who the Radical Republicans were and how they changed Reconstruction.
- 3. Analyze how the debate over the Fourteenth Amendment affected the election of 1866.
- 4. Elaborate why it was or was not correct to impeach President Andrew Johnson.

17:3

- 1. Define and utilize all key terms in class discussions and through writing.
- 2. Describe what reforms the Reconstruction governments in the South supported.
- 3. Draw your own conclusions to how the southern governments attempted to reverse the accomplishments of Reconstruction.
- 4. Evaluate if the South was successful or unsuccessful in its rebuilding efforts.

Skills

- 1. Analyze weekly blog questions and interact with other classmates on class website.
- 2. Analyze historical information for relevance and verifiability.
- 3. Find additional and challenging vocabulary from textbook and place them in context.
- 4. Write an email to your teacher with appropriate vocabulary, expressions, and formatting.