



# CHAPTER 1 ROAD MAP

## The World before the Opening of the Atlantic

In twenty-five words or less, write a sentence which describes the main idea of the chapter:

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Just as you would use a map to guide you to a destination, this sheet will be your map to guide you through this chapter:

### 1:1

- ☐ 1. Define and utilize all key terms in class discussions and through writing.
- ☐ 2. Describe how early peoples in the Americas got their food.
- ☐ 3. Analyze what led to the development of different culture groups in the Americas.
- ☐ 4. Elaborate on what features the early civilizations of Mesoamerica and South America have in common.

### 1:2

- ☐ 1. Define and utilize all key terms in class discussions and through writing.
- ☐ 2. Identify which early Native American society built cliff dwellings and which built mounds.
- ☐ 3. Analyze how Native Americans' religious beliefs affected their lives in North America.
- ☐ 4. Evaluate if it was easier for Native Americans to live in the dry climates of the Southwest, where rainfall was unpredictable, or in the North, where the cold climate presented a constant challenge.

### 1:3

- ☐ 1. Define and utilize all key terms in class discussions and through writing.
- ☐ 2. Describe how geography contributed to Ghana's wealth.
- ☐ 3. Compare what characteristics Mansa Musa and Askia the Great had in common.
- ☐ 4. Elaborate on how West Africa developed a large slave-trade network.

### 1:4

- ☐ 1. Define and utilize all key terms in class discussions and through writing.
- ☐ 2. Recall what role did Greek and Roman traditions play in the development of the United States.
- ☐ 3. Summarize how the Crusades in Southwest Asia and the travels of Marco Polo in Asia contributed to the growth of trade in Europe.
- ☐ 4. Evaluate which contributed the most to advances in learning that occurred during the Renaissance—writing in the common language of a people or inventing the printing press.

### Skills

- ☐ 1. Analyze weekly blog questions and interact with other classmates on class website.
- ☐ 2. Explain the specialized vocabulary in social studies related with time, government, and society.
- ☐ 3. Find additional and challenging vocabulary from textbook and place them in context.
- ☐ 4. Write an email to your teacher with appropriate vocabulary, expressions, and formatting.